| Name: | Grade/Class |
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Classroom Relationship Plan

Sharing Your STORY

How will you let students into your life and let them get to know you as a person then as their teacher?

Their STORY

In what ways will you get to know your students as individuals?

Welcome Routine

How will you greet students every day in order for them to feel safe and connected when they enter your classroom?

Raising the Relevance

In what ways will you utilize student interest information gathered to more meaningfully connect students to the curriculum?

Repair Rituals

It is natural to have strained relationships at times with students; how will you repair those connections?

Addressing the At-Risk

How will you go out of your way to strengthen bonds with at-risk students, including students who move in during the school year?

| Name: | Grade/Class |
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Classroom Relationship Plan

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| Engineering a Vibrant Educational Ecosystem In what ways, and at what frequency, will you develop strong relationships between students? Partners: | Press Plan: Participation & Ponder What routines will you implement to ensure all students have time to process information in each of the following ways: Privately: |
| Small Groups: | On Paper: |
| | With Peers: |
| Whole Class: | <u>In Packs:</u> |
| Recognition Routines In what ways will you recognize students for their perseverance, progress, and growth within your classroom? | Press Plan: Preparedness What classroom expectations will be taught and re-taught to students, and how will you hold students accountable for these expectations? |

| Name: | Grade/Class |
|--|---|
| Classroom Re | lationship Plan |
| Model Mistakes/ Vulnerability How will you model "mistakes are ok" in your classroom? | Press Plan: Proficiency In what ways will you ensure all students are exposed to grade level (or beyond) content? |
| Collegial Connections How will you consistently build in time to work with the same subject/grade peers and student support services to meet the diverse needs of students in your classroom? | Parents as Partners In what ways will you work with parents to better meet the needs of their children? |
| Additional Thoughts and Ideas: | |